<table>
<thead>
<tr>
<th>No.</th>
<th>CCE Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO1</td>
<td>Acquire self-awareness and apply self-management skills to achieve personal well-being and effectiveness.</td>
</tr>
<tr>
<td>LO2</td>
<td>Act with integrity and make responsible decisions that uphold moral principles.</td>
</tr>
<tr>
<td>LO3</td>
<td>Develop social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect.</td>
</tr>
<tr>
<td>LO4</td>
<td>Be resilient and have the ability to turn challenges into opportunities.</td>
</tr>
<tr>
<td>LO5</td>
<td>Take pride in our national identity, have a sense of belonging to Singapore and be committed to nation-building.</td>
</tr>
<tr>
<td>LO6</td>
<td>Value Singapore’s socio-cultural diversity, and promote social cohesion and harmony.</td>
</tr>
<tr>
<td>LO7</td>
<td>Care for others and contribute actively to the progress of our community and nation.</td>
</tr>
<tr>
<td>LO8</td>
<td>Reflect on and respond to community, national and global issues, as an informed and responsible citizen.</td>
</tr>
<tr>
<td>LO9</td>
<td>Be a bilingual entrepreneurial servant leader whose primary purpose for leading is to serve others, by enabling others to accomplish their tasks and realize their potential.</td>
</tr>
</tbody>
</table>
## Character Education

<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Value Education</th>
<th>Personal Mastery</th>
<th>Social Responsibility</th>
<th>Purpose &amp; Meaning in Life</th>
<th>Appreciating Singapore</th>
<th>Promoting Harmony</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO2</td>
<td>LO1, LO4</td>
<td>LO3, LO7</td>
<td>LO9</td>
<td>LO5</td>
<td>LO8</td>
<td>LO6</td>
</tr>
</tbody>
</table>

### Sec 1

- **School values lectures:**
  - 华中校史：从创校到自主
  - 创校先贤——陈嘉庚

- **Chinese Values lessons:**
  - 奸巧语，秽污词，市井气，切戒之
  - 孝道
  - 感恩与惜福
  - 君子之道（上）：成人之美、义利之辨

- **Experiential learning**
  - Inculcation of values, e.g. Resilience, teamwork,

- **Education & Career Guidance lessons**
  - Self-awareness (Knowing self, serving others)
  - Adapting to Hwa Chong’s Holistic Education

- **Life Skills lessons**
  - Time management
  - Talk: Bullying
  - Talk: Personal Grooming I

- **Leadership lecture**
  - Self-leadership I

- **Cyber Wellness lessons**
  - Mastering Video Gaming

### Values-in-Action programmes

- Class CIP
- CCA CIP
- Founders’ Day Food Donation Drive

### Positive Psychology lessons

- Building Resilience through The ABC Model
- Thinking Traps & Alternative thoughts
- Overcoming Procrastination

### Positive Psychology exercises:

- Writing Gratitude letters
- ‘Me at MY Best’ reflection
- Art

### Mass talk

- Appreciating Our National Anthem
- ND Parade and ND Concert

## Citizenship Education

<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Responsibility to our Homeland</th>
<th>Contributing to our Homeland</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO5</td>
<td>LO8</td>
<td>LO7, LO8</td>
</tr>
</tbody>
</table>

### Engagements in CIP and CEP

- Total Defence Day Lecture Series: *Can Singapore be defended? Is she worth fighting for?*
- Class discussion on national issues
  - (Infused in English & IHC lessons)
  - National budget
  - PM’s National Day Rally speech

### Engagements in CIP and CEP

- Grid for MOE’s RHD

- Class discussion on racial harmony issues during English and IHC lessons (using resources adapted from MOE’s RHD)

- Commemoration of Racial Harmony Day – Class Project for deeper understanding of different ethnic groups.
<table>
<thead>
<tr>
<th>Reflection of knowledge, skills and values (KSVs) learnt</th>
<th>Appreciation &amp; Enrichment Programmes</th>
<th>Resource package</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post event reflection &amp; semestral holistic reflection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual self-assessment of values to reflect on personal growth, raise self-awareness and gain insight into own holistic development via online self-assessment of values portal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Managing Distractions on the Internet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Sharing by student CW Ambassadors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Puberty, Body Image and Self Esteem</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Friendship, Love and Infatuation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Relationships and new media</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Masturbation &amp; Pornography</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Understanding Malay custom & culture**
- Sec One Assembly talk
- Infused in Malay Special Programme
### Character Education

<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Value Education</th>
<th>Personal Mastery</th>
<th>Social Responsibility</th>
<th>Purpose &amp; Meaning in Life</th>
<th>Appreciating Singapore</th>
<th>Citizenship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LO2</strong></td>
<td>LO1, LO4</td>
<td>LO3, LO7</td>
<td>LO9</td>
<td>LO5</td>
<td>LO6</td>
<td></td>
</tr>
</tbody>
</table>

**Sec 2**

**Level Outcome**

A Hwa Chong student with sound character and high personal mastery.

**Chinese Values lessons**
- 自省、自强
- 教育慈善家——李光前
- 己立达人
- 君子之道（下）：仁

**Experiential learning**
- Education & Career Guidance lessons
  - Multiple Intelligences & subject combination
  - Decision Making & Risk Taking
  - MOE career Portal
  - Sec 3 Options and CSE

**Life Skills lessons**
- Anger Management
- Personal grooming II

**Leadership lecture**
- Self-leadership II

**Cyber Wellness talks**
- Social Media, Online Privacy & Reputation

**Values-in-Action programmes**
- Class CIP
- CCA CIP
- Founders’ Day Food Donation Drive

**Positive Psychology lessons**
- Assertiveness
- Negotiation skills
- Turning Crisis into Opportunity

**Positive Education exercises**
- Writing Gratitude letters
- ‘Me at MY Best’ reflection

**Art Appreciation & Enrichment Programmes**

### Citizenship Education

**National Day Commemoration**
- ND Parade and ND Concert

**Total Defence Day Lecture series**
- Understanding the Singapore government through their Principles of Governance

**Class discussion on national issues**
- (Infused in English & IHC lessons)
- National budget
- PM’s National Day Rally speech

**Engagement in**
- CEP (Community Engagement Programmes)
- SL (Service Learning Projects)

**Contributing to our Homeland**
- LO8

**Promoting Harmony**
- LO8

- Racial Harmony Day – Class Project for deeper understanding of different ethnic groups.
- Mass talk for understanding Indian culture & festivals
- Class discussion on racial harmony issues during English and IHC lessons using
| Resources | Post event reflection & semestral holistic reflection.  
| Annual self-assessment of values to reflect on personal growth, raise self-awareness and gain insight into own holistic development via an online portal. | Evaluating social media messages  
| Sharing by CW student ambassadors | Sexuality Education talks  
| Unwanted Touch and Sexual Abuse  
| Abstinence and self-control  
| Influence of New Media on sexuality  
<p>| Gender Role and Identity | resources adapted from MOE’s RHD resource package. |</p>
<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Value Education</th>
<th>Personal Mastery</th>
<th>Social Responsibility</th>
<th>Purpose &amp; Meaning in Life</th>
<th>Appreciating Singapore</th>
<th>Citizenship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec 3</td>
<td>LO2</td>
<td>LO1, LO4</td>
<td>LO3, LO7</td>
<td>LO9</td>
<td>LO5</td>
<td>LO6</td>
</tr>
<tr>
<td>Chinese Values lessons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- 领袖的素养：仁与信
- 大同社会
- 说话的智慧
- 饮水思源

Experiential learning
- Inculcation of values, e.g. Resilience, teamwork, courage, responsibility,饮水思源，
  through CCA, Camps, Sports & celebrations

Reflection of knowledge, skills and values (KSVs) learnt

Education & Career Guidance talks
- Interview skills
- Career Sharing by selected professionals

Life Skills
- Conflict Management
- Talk: Financial Literacy I
- Talk: Personal grooming III

Cyber Wellness lessons
- Cyberbullying & Cyber Citizenship
- Managing Media Violence & Online Aggression

Values-in-Action programmes
- Class CIP
- CCA CIP
- Founders’ Day Food Donation Drive

Positive Psychology lessons:
- Character Strengths & VIA Survey
- Diligent and Capable Performer
- Socially & Emotionally Skilled Person

Positive Education exercises:
- Writing Gratitude letters
- ‘Me at MY Best’ reflection

National Day Commemoration
- ND Parade and ND Concert

Total Defence Day Lecture cum dialogue: Terrorism
Class discussion on national issues (Infused in English & IHC lessons)
- National budget
- PM’s National Day Rally speech

Engagement in
- CEP (Community Engagement Programmes)
- SL (Service Learning) Projects

- Racial Harmony Day Commemoration: Class Project for deeper understanding of different ethnic groups.

- Class discussion on racial harmony issues during English and IHC lessons using resources adapted
<table>
<thead>
<tr>
<th>-mindedness.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Post event reflection &amp; semestral reflection using digital CCE portfolio.</td>
</tr>
<tr>
<td>• Annual self-assessment of values to reflect on personal growth, raise self-awareness and gain insight into own holistic development via an online portal.</td>
</tr>
</tbody>
</table>

**Sexuality Education lessons**

- Dating & Romantic Relationships
- Public Display of Affection
- Respect for Self and Others
- Sexual behaviour and Legal issues
- eTeens
- HPB classroom lesson I & II

**Leadership lectures**

- Servant-Leadership
- Cultural Quotient

**Art Appreciation & Enrichment Programmes**

- Talk: Living with passion

from MOE’s RHD resource package.
<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Value Education</th>
<th>Personal Mastery</th>
<th>Social Responsibility</th>
<th>Purpose &amp; Meaning in Life</th>
<th>Appreciating Singapore</th>
<th>Responsibility to our Homeland</th>
<th>Contributing to our Homeland</th>
<th>Promoting Harmony</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO2</td>
<td>LO1, LO4</td>
<td>LO3, LO7</td>
<td>LO9</td>
<td>LO5</td>
<td>LO5</td>
<td>LO8</td>
<td>LO8</td>
<td>LO6</td>
</tr>
<tr>
<td>Level Outcome</td>
<td>• 取诸社会，用诸社会</td>
<td>• Resume Writing</td>
<td>• Class CIP</td>
<td>• Meaningful &amp; Purposeful Life</td>
<td>• ND Parade</td>
<td>• International Relation and its Importance</td>
<td>• CEP</td>
<td></td>
</tr>
<tr>
<td>A bi-cultural Hwa Chong gentleman with a passion to serve the community.</td>
<td>• 肆以善小而不为，勿以恶小而为之</td>
<td>• Career Sharing</td>
<td>• CCA CIP</td>
<td>• Ethical Thinker</td>
<td>• ND Concert</td>
<td>Class discussion on national issues (Infused in English &amp; IHC lessons)</td>
<td>• SL (Service Learning Projects)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 思考的艺术：学而不思则罔，思而不学则殆</td>
<td>• JC Curriculum &amp; Subject Combination</td>
<td>• Founders’ Day Food Donation Drive</td>
<td>• Respectful &amp; Responsible Moral Agent</td>
<td></td>
<td></td>
<td></td>
<td>• Racial Harmony Day Commemoration: Class Project for deeper understanding of different ethnic groups.</td>
</tr>
<tr>
<td></td>
<td>• 大道之行也，天下为公</td>
<td>• Preparation for the next transition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Class discussion on racial harmony issues during English and IHC lessons using resources adapted from MOE’s RHD</td>
</tr>
<tr>
<td></td>
<td>• 立大志，求大智，做大事</td>
<td>Life Skills</td>
<td>Positive Education exercises:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Experiential learning</td>
<td>• Talk: Personal grooming IV</td>
<td>• Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Inculcation of values, e.g. Resilience, teamwork, courage, responsibility,饮水思源，</td>
<td>Cyber Wellness lessons</td>
<td>Gratitude letters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resilience, teamwork, courage, responsibility,饮水思源，</td>
<td>Media Literacy - Advertising &amp; Consumption</td>
<td>‘Me at MY Best’ reflection</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Media Literacy -</td>
<td>Art Appreciation &amp; Enrichment Programmes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reflection of knowledge, skills and values (KSVs) learnt</td>
<td>Harmful Content</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>----------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Post event reflection &amp; semestral holistic reflection on the CCE Digital portfolio</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Annual self-assessment of values to reflect on personal growth, raise self-awareness and gain insight into own holistic development via an online portal.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexuality Education lessons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Is Sex Really Touch and Go?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Marriage, Cohabitation &amp; Divorce</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Rejection and Broken Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership lecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Entrepreneurial Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Harmful Content</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Sharing by CW student ambassadors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Character Education

<table>
<thead>
<tr>
<th>Level Outcome</th>
<th>Value Education</th>
<th>Personal Mastery</th>
<th>Social Responsibility</th>
<th>Purpose &amp; Meaning in Life</th>
<th>Appreciating Singapore</th>
<th>Citizenship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Level Outcome</td>
<td>LO2</td>
<td>LO1, LO4</td>
<td>LO3, LO7</td>
<td>LO9</td>
<td>LO5</td>
<td>LO8</td>
</tr>
</tbody>
</table>

**College Level Outcome**

- **Passionate social innovators who can serve with empathy, uphold integrity, & have a strong sense of civic responsibility, who encapsulate the**

### Experiential learning
- Inculcation of values, e.g. Resilience, teamwork, courage, responsibility, drinking water, win-win through CCA, SL projects, organization & participation of activities or events.

### Reflection of knowledge, skills and values (KSVs) learnt
- Post event reflection
- Semestral reflection using SMART goals

### Life Skills
- Financial Literacy
- Personal grooming & etiquette

## Values-in-Action programmes
- Lessons & Workshops: resume, career clusters, career profiles
- Events: ECG Fair, University sharings, Career Forums of select industries & professionals, Work experience
- Counselling: Profiling tools, higher education planning & advising

**Values Education**

### Education & Career Guidance
- Managing transition to JC life
- Life Meaning & Purpose
- Resiliency Skills
- Learning Styles & Strategies
- Writing Gratitude / appreciating letters to PW group mates

### Positive Psychology lessons:
- Character Strengths & VIA Survey
- Managing transition to JC life
- Life Meaning & Purpose
- Resiliency Skills
- Learning Styles & Strategies
- Writing Gratitude / appreciating letters to PW group mates

## Purpose & Meaning in Life

### Appreciating Singapore
- ND Parade & ND Concert

## Citizenship Education

### National Day Commemoration
- C1 NE Learning Journey
- Visit to Singapore Discovery Centre & Army Museum of Singapore

### Total Defence Day
- C2 NE Learning Journey
- Heritage trails
- Future of Us Exhibition

### Overseas Exchange / OCIP trips
- Alumni dialogues

## Promoting Harmony

### Engagement in
- CEP (Community Engagement Programmes)
- CIP or SL (Service Learning) Projects
- Green movement/efforts

### Racial Harmony Day

### International friendship day

### Cultural quotient

### JXP programme

### Joint OCIP with ITE

### Long-term CIP programmes with partnering schools
<table>
<thead>
<tr>
<th>Value of 自强不息, 饮水思源, and 己立立人, 己达达人 (Win-Win)</th>
<th>Consolidated reflection on CIP at end of C2</th>
<th>Interview skills</th>
<th>Public speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cyber Wellness lessons</td>
<td>L1: Valuing Creative Works</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L2: Media Literacy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L3: Active Citizenry (Smart Nation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship Management lessons</td>
<td>L1: What is love</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L2: What is not love</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L3: How to find &amp; keep love</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L4: What can hurt love</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L5: How to make relationships last</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L6: What can I do when love goes wrong (part 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L7: What can I do when love goes wrong (part 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership training and experiential opportunities in councils, CCAs, SL projects, organization of events</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E.g. governance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overseas Exchange / OCIP trips</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPB ST/HIV prevention talk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Leadership</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Servant-Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• LEAD Package</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Scholarship Talks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Scholarship Day</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>